

# HEAD OF HOUSEHOLD QUESTIONNAIRE <sup>1</sup>

## Introduction

To get an in-depth understanding of child labour in a specific area, a combination of data is necessary.

The Baseline Assessment forms the basis for a 'before and after' assessment or a 'change over time' assessment. The assessment involves measuring the status of children, households, communities and institutions at time. The Baseline Assessment includes both qualitative and quantitative data collection. Quantitative data collection is done through a Child Questionnaire and a Head of Household questionnaire on sample households within the intervention area. Both forms are aligned with ILO standards.

## What is a Head of Household Questionnaire?

The data from the Head of Household Questionnaire is used to document the composition of the household, educational levels, economic status etc.

The questionnaire makes sure that data collection is standardised, which allows for tracking of change over time.

*This is a generic form and ECLT can help adjust it to the local context and align it with key indicators.*

## Whom to interview?

- The questionnaire is targeted to the head of household who will answer the survey questions for all the members of the household.

## When to use the form

- During the data collection phase of the Baseline Assessment by the data collection team.

## How to use it

- All the sampled households should be interviewed in the area selected for the assessment, regardless if they have children aged 5-17.
- For those households who do not have children aged 5-17, the interviewers may want to stop the interview after the listing of the household members.
- Follow the flow of questions and ensure that all questions are covered.
- Ensure confidentiality of data in alignment with a human rights-based approach to data management and that the data is used for the correct purposes only.

## Recommendations

- Before administering the questionnaires, it is essential to provide training on these tools to the data collectors to ensure that the purpose of the survey is well understood by those who will undertake it. During the training, participants review the questionnaire line by line and simulate the interviews. This ensures that all participants understand the questions and how the questionnaire should be completed.
- The training covers the basic definitions of child labour, and other key concepts. It also includes ethical considerations to guide the research team, when interviewing children.
- A training manual interpreting each specific question is also provided to each interviewer.
- Following the training of supervisors, the questionnaires should be piloted and pretested in an area like the one surveyed. Based on the findings of the pilot, some adjustments to the questionnaires are undertaken as necessary. A second pilot test is usually undertaken during the data collectors training to fine tune the questionnaires.
- All research instruments are translated into the local languages as necessary.

## Introduction

### ► Read this out to the respondent(s)

Hello. My name is: .....

and I am working with: .....

We are conducting a baseline survey on education for children in:

.....

The baseline survey will be used to inform the development and implementation of a project to be implemented in:

.....

We would very much appreciate your participation in this survey. The results of the baseline survey are intended to provide adequate information to support specific project interventions that are being planned in the three districts.

## Informed consent

Participation is voluntary and whatever information you provide will be kept strictly confidential, and will not be shared with anyone other than members of our survey team. I do, however, hope that you will participate fully in the survey since your views are important for the project. The survey usually takes about one hour to one and half hours.

☐ Respondent agrees to be interviewed

Respondent's Signature .....

☐ Respondent does not agree to be interviewed      ☐ End interview

At this time, do you want to ask me anything about the survey?

## Consent for child interview

Since the survey is about child education, if there are more than 3 children in the household it is necessary that I interview three children. Hence, I would like to seek your permission to interview the 3 children. Can I go ahead?

☐ Yes      ☐ No

## Consent for photographs (optional where a photo is needed)

We would also like to request for your permission to take photo(s) and use it/them in the report.

☐ Yes      ☐ No

May I begin the interview now?

## Section 1: Household composition and characteristics

► To be addressed to the most knowledgeable member of the household

A Household is defined as a person or group of persons who live together in the same house or compound, share the same housekeeping arrangements and are catered for as one unit. Members of a household are not necessarily related (by blood or marriage) and not all those related in the same house or compound are necessarily of the same household.

### \*Relationship to head of the household codes

- |                                 |                         |
|---------------------------------|-------------------------|
| 1. Household Head               | 7. Niece / Nephew       |
| 2. Spouse                       | 8. Step-child           |
| 3. Biological Son / Daughter    | 9. Parent/parent-in-law |
| 4. Brother/Sister               | 10. Servant (live-in)   |
| 5. Daughter-in-law / son-in-law | 11. Other relative      |
| 6. Grandchild                   | 12. Non-relative        |

Person number	Full Name (please provide full names of all persons who are part of this household, beginning with the head of the household)	*Relationship to head of the household (indicate code)
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		

## Section 1: Household composition and characteristics (continued)

Person number	Gender M. Male F. Female	Date of birth (if known) (dd/mm/yyyy)	Age Group 1. (0-4) 2. (5-11) 3. (12-13) 4. (14-17)	Marital status (for persons 12 years and above) 1. Never married 2. Married/Living together as if married 3. Separated 4. Divorced 5. Widowed	(If applicable, and they are among the household members, please indicate Person number of Spouse / Mother / Father)		
					Spouse	Natural Mother	Natural Father
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							

## Section 1: Household composition and characteristics (continued)

Person number	Biological father alive? Y. Yes N. No	Biological mother alive? Y. Yes N. No	In the last 12 months did the person receive any support from outside the household? (if not applicable, go to questions on next page)		
			From where?	What type?	Main reason why?
1			1. Govt 2. NGO 3. Church 4. Landlord 5. Friend/relative 6. School 7. Don't Know 8. Other	1. School Fees 2. Clothing 3. Food 4. Money 5. School Uniform 6. Learning Materials 7. Farm Inputs 8. Other	1. Disability 2. Poor family 3. Chronic illness 4. AIDS 5. Under five clinic attendance 6. Orphan 7. Other 8. Don't know
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

## Section 2: Educational Attainment

► For all household members aged 5 and above

Person number	Age	Can the person read and write a short, simple statement with understanding in any language? Y. Yes N. No	Are they attending school or pre-school during the current school year? Y. Yes N. No <i>(if no, go to questions on next page)</i>	What level of school and class/form/year is the person attending? <i>(if not applicable, go to questions on next page)</i> 1. Pre-school 2. Primary (Standard 1-5) 3. Primary (Standard 6-8) 4. Secondary 5. College/University or higher 6. Don't know
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

## Section 2: Educational Attainment (continued)

Person number	Age	Has the person ever attended school? Y. Yes N. No	What is the highest level of school and class/ form/year the person has attended? <i>(if not applicable, go to questions on next page)</i> 1. Pre-school 2. Primary (Standard 1-5) 3. Primary (Standard 6-8) 4. Secondary 5. College/University or higher 6. Don't know	Main reason why the person has never attended school <i>(if not applicable, go to questions on next page)</i> 1. Too young 2. Disabled/ illness 3. No school/school too far 4. Cannot afford schooling 5. Family did not allow schooling 6. Not interested in school 7. Education not considered valuable. 8. School not safe 9. To learn a job 10. To work for pay 11. To work as unpaid worker in family business 12. Help at home with taking care of siblings 13. Help at home with taking care of ill parents 14. Help with agriculture (other crops) 15. Help with agriculture (tobacco) 16. Help with agriculture (livestock) 17. Other .....
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				



### Section 3: Current Economic Activities Status

► For all household members aged 5 and above

Person number	Age	During the past 7 days, did the person do any of the following work activities for at least one hour? (answer Y or N in each column)			
		Y. Yes N. No			
		a) Run or do any kind of business, big or small, for himself/herself or with one or more partners? Examples: Selling things, making things for sale, repairing things, guarding car, hairdressing, crèche business, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, barber, shoe shining etc	b) Run or do any kind of business, big or small, for himself/herself or with one or more partners? Examples: Selling things, making things for sale, repairing things, guarding car, hairdressing, crèche business, taxi or other transport business, having a legal or medical practice, performing in public, having a public phone shop, barber, shoe shining etc.	c) Do any work as a domestic worker for a wage, salary or any payment in kind?	d) Did unpaid work in a household business of any kind? (don't count normal housework) Examples: Help to sell things, make things for sale or exchange, doing the
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

### Section 3: Current Economic Activities Status (continued)

► For all household members aged 5 and above

Person number	Age	During the past 7 days, did the person do any of the following work activities for at least one hour? (answer Y or N in each column)				
		Y. Yes N. No				
		e) Do any work on their own or the household's plot, farm, food garden, or help in growing farm produce or in looking after animals for the household?	f) Do any construction or major repair work on his/her own home, plot, or business or those of the household?	g) Fetch water or collect firewood for household use?	h) Catch any fish, prawns, shells, wild animals or other food for sale or household food?	i) Produce any other good for this household use?
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

### Section 3: Current Economic Activities Status (continued)

► For all household members aged 5 and above

Person number	Age	Even if they did not do any of these activities in the past 7 days, does the person have a job, business, or other economic or farming activity that they will definitely return to? <i>(for agricultural activities, the off season in agriculture is not a temporary absence)</i> Y. Yes N. No (if no, go to questions on next page)	Occupation: Main job/task the person was performing most of the week  1. Brick Carrier 2. Mixer 3. Baker 4. Harvester 5. xxxx 6. xxxx	Industry: Main activity where the person is working?  1. Good produced 2. Services rendered 3. xxxx 4. xxx 5. xxxx 6. xxx
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				

### Section 3: Current Economic Activities Status (continued)

► For all household members aged 5 and above

Person number	Age	Since ..... (add date) <b>did the person engage in any tobacco related work?</b> (as employee, self-employed, employer or unpaid family worker) <b>Y. Yes</b> <b>N. No</b>	Since ..... (add date) <b>has the person been involved in any of the following activities for at least one hour?</b> (answer with all codes that apply) <table border="0"> <tr> <td>1. Land preparation</td> <td>11. De-sucking</td> </tr> <tr> <td>2. Manure application</td> <td>12. Leaf plucks</td> </tr> <tr> <td>3. Nursery establishment</td> <td>13. Leaf transport</td> </tr> <tr> <td>4. Ridging</td> <td>14. Leaf tying</td> </tr> <tr> <td>5. Planting</td> <td>15. Grading</td> </tr> <tr> <td>6. Fertilizer application</td> <td>16. Leaf bundle making</td> </tr> <tr> <td>7. Shade/ban construction (kukonza zigafa)</td> <td>17. Bailing</td> </tr> <tr> <td>8. Weeding</td> <td>18. Transporting bales</td> </tr> <tr> <td>9. Bunding</td> <td>19. Auction holdings follow-ups</td> </tr> <tr> <td>10. Application of pest control</td> <td>20. Other .....</td> </tr> </table>	1. Land preparation	11. De-sucking	2. Manure application	12. Leaf plucks	3. Nursery establishment	13. Leaf transport	4. Ridging	14. Leaf tying	5. Planting	15. Grading	6. Fertilizer application	16. Leaf bundle making	7. Shade/ban construction (kukonza zigafa)	17. Bailing	8. Weeding	18. Transporting bales	9. Bunding	19. Auction holdings follow-ups	10. Application of pest control	20. Other .....
1. Land preparation	11. De-sucking																						
2. Manure application	12. Leaf plucks																						
3. Nursery establishment	13. Leaf transport																						
4. Ridging	14. Leaf tying																						
5. Planting	15. Grading																						
6. Fertilizer application	16. Leaf bundle making																						
7. Shade/ban construction (kukonza zigafa)	17. Bailing																						
8. Weeding	18. Transporting bales																						
9. Bunding	19. Auction holdings follow-ups																						
10. Application of pest control	20. Other .....																						
1																							
2																							
3																							
4																							
5																							
6																							
7																							
8																							
9																							
10																							
11																							
12																							
13																							
14																							
15																							

## Section 4: Perceptions/Observations of Parents/Guardians

► Questions for parent/guardians regarding children age 5-17 who were reported to be working

Person number	Age	What do you consider currently best for the person? 1. Work for income 2. Assist family business 3. Assist with household chores 4. Attend school 5. Growing Tobacco 6. Other -----	Given the chance, would you withdrawal the person from work to attend school? Y. Yes N. No	What problem(s) do they face as a result of their work? 1. Injury, illness or poor health 2. Poor grades in school 3. Emotional harassment (intimidation, scolding, insulting) 4. Physical harassment (beating) 5. Sexual abuse 6. Extreme fatigue 7. No play time 8. No time to go to school 9. None	Main 3 reasons for letting them work? 1. Supplement family income 2. Help pay family debt 3. Help in household enterprise 4. Learn skills 5. Schooling not useful for future 6. No school/school too far 7. Cannot afford school fees 8. Child not interested in school 9. Temporarily replacing someone unable to work 10. Preventing them from making bad friends and/or being led astray 11. Other
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					

## Section 5: Household Characteristics

► Addressed to the most knowledgeable member of household

What is the ownership status of this dwelling?

☐ Owned by any household member

☐ Co-owner

☐ Provided free

☐ Subsidised by employer (lodging)

☐ Rented

☐ Other (specify) .....

Observe or ask main material for the main house

(Observe and circle accordingly)

### WALL MATERIALS

☐ No walls

☐ Cane/Palm/Trunks

☐ Dirt

☐ Bamboo/Tree trunks with mud

☐ Stone with mud

☐ Plywood

☐ Cardboard

☐ Reused wood

☐ Cement

☐ Stone with Lime/Cement

☐ Burnt bricks

☐ Unburnt bricks

☐ Cement blocks

☐ Wood planks

☐ Grass

☐ Hessian Sacks

☐ Tobacco/Maize Stalks

### FLOOR TYPE

☐ Earth/Sand

☐ Dung

☐ Wood planks

☐ Palm/Bamboo

☐ Broken bricks

☐ Parquet or polished wood

☐ Vinyl or asphalt strips

☐ Ceramic tiles

☐ Cement

☐ Carpet

☐ Other

### ROOF TYPE

☐ No roof

☐ Thatch/Palm leaf

☐ Rustic mat

☐ Palm/Bamboo/Grass

☐ Wood planks

☐ Cardboard

☐ Iron sheets

☐ Wood

☐ Calamine/Cement fibre

☐ Ceramic tiles

☐ Cement

☐ Roofing shingles

☐ Plastic sheeting

☐ Other (specify)

.....

## Section 5: Household Characteristics (continued)

► Addressed to the most knowledgeable member of household

What is the main source of energy?

- |                                      |  |
|--------------------------------------|--|
| <input type="checkbox"/> Wood        | <input type="checkbox"/> Solar                 |
| <input type="checkbox"/> Charcoal    | <input type="checkbox"/> Candles               |
| <input type="checkbox"/> Paraffin    | <input type="checkbox"/> Torch                 |
| <input type="checkbox"/> Gas         | <input type="checkbox"/> Maize/Tobacco Stalks  |
| <input type="checkbox"/> Electricity | <input type="checkbox"/> Other (specify) ..... |

(If applicable)

How much time do you spend each day (on average) collecting firewood? (Time in minutes).....

What is the main source of drinking water?

- |  |  |
|--|--|
| <input type="checkbox"/> Protected tube well or borehole | <input type="checkbox"/> Tanker/Truck          |
| <input type="checkbox"/> Protected dug well              | <input type="checkbox"/> Public Tap/Standpipe  |
| <input type="checkbox"/> Unprotected dug well            | <input type="checkbox"/> Piped into dwelling   |
| <input type="checkbox"/> Spring                          | <input type="checkbox"/> Piped into yard       |
| <input type="checkbox"/> Dam/River/Stream                | <input type="checkbox"/> Other (specify) ..... |
| <input type="checkbox"/> Rain water/Harvested water      |  |

How long does it take in minutes to go to your principal water source, get water, and come back?

(Time in minutes) .....

What kind of toilet facility do members of your household usually use?

- |  |   |
|--|---|
| <input type="checkbox"/> Flush Toilet                      |   |
| <input type="checkbox"/> Ventilated Improved Pit Latrine   | <input type="checkbox"/> Pit latrine with slab and foot rest        |
| <input type="checkbox"/> Pit latrine with slab             | <input type="checkbox"/> Pit latrine with slab, cover and foot rest |
| <input type="checkbox"/> Pit latrine without slab/Open pit | <input type="checkbox"/> Composting toilet                          |
| <input type="checkbox"/> Pit latrine with slab and cover   | <input type="checkbox"/> Bucket                                     |
| <input type="checkbox"/> Pit latrine with slab and cover   | <input type="checkbox"/> No latrine or bush or field                |

## Section 5: Household Characteristics (continued)

► Addressed to the most knowledgeable member of household

Who owns the toilet facility used by members of your household?

- ☐ Household
- ☐ Neighbouring household
- ☐ Institution (School, Hospital, Church)
- ☐ Other (specify) .....

Do you share this toilet facility with other households?

- ☐ Yes
- ☐ No

How many households including yours use this toilet facility? .....

Has the household ever changed the place of residence?

- ☐ Yes
- ☐ No

In which district/region/country was the last place of residence of the household?

District .....

Region .....

Country .....

In which year did the household move to the present place of residence? .....

What was the main reason for coming or changing to the present place of residence?

- |   |   |
|---|---|
| <input type="checkbox"/> Job transfer                         | <input type="checkbox"/> Housing                  |
| <input type="checkbox"/> Found a job                          | <input type="checkbox"/> Social/political problem |
| <input type="checkbox"/> Looking for job                      | <input type="checkbox"/> Health                   |
| <input type="checkbox"/> Looking for better agricultural land | <input type="checkbox"/> Tenant                   |
| <input type="checkbox"/> Studies (Schooling/training)         | <input type="checkbox"/> Trade/business           |
| <input type="checkbox"/> Proximity to place of work           | <input type="checkbox"/> Natural disaster         |
|   | <input type="checkbox"/> Other (specify) .....    |



## Section 6: Household Socio-Economic Status

► Addressed to the most knowledgeable member of household

Does the household own any of the following?

(Indicate quantity)

If you were to sell [ITEM], how much would you charge per unit? (Indicate unit value.

Furniture and utensils to be valued as a total)

<input type="checkbox"/> Car	.....	Unit value: .....
<input type="checkbox"/> Tractor	.....	Unit value: .....
<input type="checkbox"/> Motorcycle	.....	Unit value: .....
<input type="checkbox"/> Bicycle	.....	Unit value: .....
<input type="checkbox"/> Animal drawn-cart	.....	Unit value: .....
<input type="checkbox"/> Television	.....	Unit value: .....
<input type="checkbox"/> Iron	.....	Unit value: .....
<input type="checkbox"/> VCD/DVD player	.....	Unit value: .....
<input type="checkbox"/> Washing machine	.....	Unit value: .....
<input type="checkbox"/> Oven	.....	Unit value: .....
<input type="checkbox"/> Dishwasher	.....	Unit value: .....
<input type="checkbox"/> Refrigerator	.....	Unit value: .....
<input type="checkbox"/> Computer	.....	Unit value: .....
<input type="checkbox"/> Sewing machine	.....	Unit value: .....
<input type="checkbox"/> Satellite/Cable TV	.....	Unit value: .....
<input type="checkbox"/> Telephone (Land line)	.....	Unit value: .....
<input type="checkbox"/> Mobile phone	.....	Unit value: .....
<input type="checkbox"/> Radio	.....	Unit value: .....
<input type="checkbox"/> Furniture	.....	Unit value: .....
<input type="checkbox"/> Utensils	.....	Unit value: .....
(metal pots and metal kitchenware)		
<input type="checkbox"/> Grinding Mill	.....	Unit value: .....
<input type="checkbox"/> Bailing jack	.....	Unit value: .....
<input type="checkbox"/> Plough/ ridge	.....	Unit value: .....
<input type="checkbox"/> Treadle pump	.....	Unit value: .....
<input type="checkbox"/> Sprayer	.....	Unit value: .....
<input type="checkbox"/> Solar panel	.....	Unit value: .....
<input type="checkbox"/> Wheel barrow	.....	Unit value: .....
<input type="checkbox"/> Motorized pump	.....	Unit value: .....

---

**Section 6: Household Socio-Economic Status (continued)**

---

► *Addressed to the most knowledgeable member of household*

Does the household own any livestock?

☐ Yes

☐ No

**If yes, how many?**

*(Indicate quantity and unit value)*

☐ **Horse/Donkey** Unit value: .....

☐ **Sheep** Unit value: .....

☐ **Goat** Unit value: .....

☐ **Pig** Unit value: .....

☐ **Chicken** Unit value: .....

☐ **Cattle** Unit value: .....

☐ **Guinea Fowl** Unit value: .....

☐ **Ducks** Unit value: .....

☐ **Turkey** Unit value: .....

☐ **Rabbits** Unit value: .....

☐ **Other (specify)** Unit value: .....

.....

Does any member of your household own any land?

☐ Yes

☐ No

How many acres of land in total does the household own?

Acres: .....

Hectares: .....

Football Pitch: .....

## Section 6: Household Socio-Economic Status (continued)

► Addressed to the most knowledgeable member of household

In the last 12 months has your household adversely been affected by any of the following ?

- |   |   |
|---|---|
| <input type="checkbox"/> Natural disaster (drought, flood, storms, hurricane, landslides, forest fires) | <input type="checkbox"/> Falling agricultural prices. |
| <input type="checkbox"/> Epidemics including crop/livestock diseases / pest                             | <input type="checkbox"/> Price inflation              |
| <input type="checkbox"/> Business closing due to economic recession                                     | <input type="checkbox"/> Public protests              |
|   | <input type="checkbox"/> Other (specify) .....        |

What is household head 's main source of livelihoods?

- |  |  |
|--|--|
| <input type="checkbox"/> Crop production sales       |  |
| <input type="checkbox"/> Livestock production sales  | <input type="checkbox"/> Asset sales           |
| <input type="checkbox"/> Natural resource products   | <input type="checkbox"/> Land Rentals          |
| <input type="checkbox"/> Formal permanent employment | <input type="checkbox"/> Gifts/Remittances     |
| <input type="checkbox"/> Casual labour (Ganyu)       | <input type="checkbox"/> Pension               |
| <input type="checkbox"/> Semi skilled contract work  | <input type="checkbox"/> Employed as Tenant    |
| <input type="checkbox"/> IGAs                        | <input type="checkbox"/> Other (specify) ..... |

Has the household suffered a fall in income due to any of the following household specific problems in the last 12 months?

- |   |   |
|---|---|
| <input type="checkbox"/> Loss of employment of any membe                                  | <input type="checkbox"/> Land dispute   |
| <input type="checkbox"/> Bankruptcy of a family business                                  | <input type="checkbox"/> Loss of cash support or in-kind assistance           |
| <input type="checkbox"/> Illness or serious accident of a working member of the household | <input type="checkbox"/> Fall in prices of products of the household business |
| <input type="checkbox"/> Death of a working member of the household                       | <input type="checkbox"/> Loss of harvest                                      |
| <input type="checkbox"/> Abandonment by the household head                                | <input type="checkbox"/> Loss of livestock                                    |
| <input type="checkbox"/> Fire in the house/business/property                              | <input type="checkbox"/> Non payment of dues by employer                      |
| <input type="checkbox"/> Criminal act by household member                                 |   |

## Section 7: Household Socio-Economic Status – Tobacco Related Questions

Does this household usually grow tobacco?

☐ Yes

☐ No

If yes, what type of tobacco producer is the household ?

☐ Land Owner/Landlord

☐ General Farmer (non-Tenant Farmer)

☐ Tenant Farmer

☐ Contract Farmer (Commercial company and Farmers)

☐ Other (specify) .....

Does your household have any tenant farmers working for you this season?

☐ Yes

☐ No

☐ Didn't Grow this season

If yes, how many tenants does the household have? .....

How many tenants are accompanied by:  
(Indicate quantity)

☐ Children & Spouses .....

☐ Spouses only .....

☐ Children only .....

☐ Other relatives .....

☐ None

Which district did the tenants come from?  
(If tenant is foreigner record the country)

.....

.....

.....

.....

.....

.....

.....

---

**Section 7: Household Socio-Economic Status – Tobacco Related Questions**

---

(continued)

How much land in total has been used for growing tobacco?

Acres: .....

Hectares: .....

Football Pitch: .....

---

Did you grow tobacco last growing season?

☐ Yes

☐ No

---

What was the total tobacco production from your fields in the last agricultural season?

..... kg

---

What was the average price obtained per Kilogram last season? *(specify unit value)*

.....

---

What is the average distance from your household to the main tobacco field?

..... km

---

**Tenants Questions** ▶ *For tenants only otherwise go to section 8*

Has your land lord given you any land to grow your own maize for your family this season?

☐ Yes☐ No

Have you grown any maize this year?

☐ Yes☐ No

What type of contract do you have with your land lord?

☐ Written, seen☐ Written, not seen☐ Verbal☐ None☐ Don't Know

Has your landlord been providing you with food since the beginning of this farming season?

☐ Yes☐ No

Which month has he/she been providing the food?

☐ July☐ December☐ August☐ January☐ September☐ February☐ October☐ Since I arrived this season have been provided with food☐ November

For the months which you were not provided with food ( if you are not provided with food), how do you get your food?

☐ Own produce☐ Support from relatives/well wishes☐ Purchase food☐ Relief Food☐ Casual labour (Ganyu) /Food for work☐ Other (specify) .....

---

**Tenants Questions (continued)** ► *for tenants only otherwise go to section 8*

---

Are you a member of any association or club that deals with issues of tenants?

☐ Yes

☐ No

---

Over the past 12 months, have ever been reached by any of the following?

☐ Agricultural extension worker

☐ Social Welfare

☐ NGO

☐ HSA

☐ Labour Inspectors

☐ Other (specify) .....

---

As a tenant, what is the main problem that you face? (*probe for top two problems*)

☐ Insufficient income

☐ No extension

☐ Lack of food

☐ No capital

☐ School is far

☐ No loans

☐ Children work too much in the estate

☐ We are far from services/isolated

☐ No role model

☐ No teachers at school

☐ Frequent illnesses

☐ No school materials for children

☐ Harsh landlord

☐ Other (specify) .....

## Section 8 Household - Food Security

Did this household plant crops in the last agricultural season?

☐ Yes

☐ No

What crops were grown by the household in the last agricultural season?

☐ Maize

☐ Paprika

☐ Rice

☐ Millet

☐ Cassava

☐ Chillies

☐ Irish potatoes

☐ Cotton

☐ Sweet potatoes

☐ Tea

☐ Beans

☐ Coffee

☐ Peas

☐ Sugarcane

☐ Tobacco

☐ Vegetables

☐ Groundnuts

☐ Other (*specify*) .....

☐ Sorghum

What was the land tenure system for the land that was used to grow crops in the last agricultural season?

☐ Owned with deed

☐ Leased

☐ Rented

☐ Owned by parent/relative

☐ Government

☐ Communal/customary

☐ Co-operative

☐ Owned by landlord

Did your household grow any staple food crops in the last season?

☐ Yes

☐ No



---

## Section 8 Household - Food Security (continued)

---

What was the main staple food you grew in the last season?

☐ Maize

☐ Cassava

☐ Rice

☐ Bananas

☐ Sorghum

☐ Sweet potatoes

☐ Millet

☐ Other (*specify*) .....

---

In which month did you harvest this main staple food?

☐ Jan

☐ Jul

☐ Feb

☐ Aug

☐ Mar

☐ Sep

☐ Apr

☐ Oct

☐ May

☐ Nov

☐ Jun

☐ Dec

---

Does the household still have this main staple food left?

☐ Yes

☐ No

---

Which month did the main staple from last season's harvest run out?

☐ Jan

☐ Jul

☐ Feb

☐ Aug

☐ Mar

☐ Sep

☐ Apr

☐ Oct

☐ May

☐ Nov

☐ Jun

☐ Dec

## Section 8 Household - Food Security (continued)

How did your household meet the food shortfall?

- |   |   |
|---|---|
| <input type="checkbox"/> Purchases  | <input type="checkbox"/> Stealing   |
| <input type="checkbox"/> Supplement with winter cropping                          | <input type="checkbox"/> Eat vegetable (pumpkin/bean leaves)                                  |
| <input type="checkbox"/> Food for labour  | <input type="checkbox"/> Eat banana roots and other wild food stuffs                          |
| <input type="checkbox"/> Donations  | <input type="checkbox"/> Migration  |
| <input type="checkbox"/> Relief   | <input type="checkbox"/> Income Generating Activities (IGAs)                                  |
| <input type="checkbox"/> Ganyu  | <input type="checkbox"/> Savings  |
| <input type="checkbox"/> Reduced frequency meals per day and change type of meals | <input type="checkbox"/> Remittances from relatives   |
| <input type="checkbox"/> Migrate to towns for employment                          | <input type="checkbox"/> Rent out land  |
| <input type="checkbox"/> Sell household assets                                    | <input type="checkbox"/> Change cropping patterns to include tubers and non-traditional foods |
| <input type="checkbox"/> Sell livestock   | <input type="checkbox"/> Reduced expenditure on non-food items                                |
| <input type="checkbox"/> Exchanging sex for food and money                        | <input type="checkbox"/> Other (specify) .....  |

Where did the household buy/purchase this main staple food?

- |  |  |
|--|--|
| <input type="checkbox"/> At Local market               | <input type="checkbox"/> At ADMARK depot       |
| <input type="checkbox"/> At other market in district   | <input type="checkbox"/> From neighbour's      |
| <input type="checkbox"/> At market in another district | <input type="checkbox"/> Other (specify) ..... |

Do you expect this main staple to last until your next harvest?

- ☐ Yes
- ☐ No

Did you sell any of this main staple food harvested in the last season?

- ☐ Yes
- ☐ No

What was the main reason for selling?

- ☐ To repay loan
- ☐ To pay for household needs/ expenses
- ☐ Had surplus
- ☐ Other (specify) .....

---

## Section 8 Household - Food Security (continued)

---

During the last 7 days how many main meals did the household take per day?

- ☐ One Meal
- ☐ Two Meals
- ☐ Three Meals or more
- 

In the past 7 days what were the main source of food for the household?

- |   |  |
|---|--|
| <input type="checkbox"/> Own produce                | <input type="checkbox"/> Food for work             |
| <input type="checkbox"/> Purchase from market       | <input type="checkbox"/> Free food                 |
| <input type="checkbox"/> Casual labour paid in food | <input type="checkbox"/> Winter/irrigated own food |
| <input type="checkbox"/> Wild food                  | <input type="checkbox"/> Other (specify) .....     |
| <input type="checkbox"/> Gift                       |  |
- 

During the past 7 days did it happen that your household could not afford to eat what you normally eat (main meals)?

- ☐ Yes
- ☐ No
- 

For how many of the past 7 days did it happen that your household could not afford to eat what you normally eat (main meals)?

- ☐ Almost daily (more than 3 times)
- ☐ Two or three times
- ☐ Once
- 

How did your household cope? (answer one or more)

- |   |   |
|---|---|
| <input type="checkbox"/> Ate less of staple food          | <input type="checkbox"/> Hand outs from Govt/NGO                |
| <input type="checkbox"/> Shifted to cheaper food          | <input type="checkbox"/> Hand outs from Religious organisations |
| <input type="checkbox"/> Combined cheaper food /wild food | <input type="checkbox"/> Cash for work                          |
| <input type="checkbox"/> Shifted to wild food             | <input type="checkbox"/> Other (specify) .....                  |
| <input type="checkbox"/> Food for work                    |   |
- 

Which members of the household failed to eat as normal a meal in the past 7 days

- |  |                                      |
|--|--------------------------------------|
| <input type="checkbox"/> Children < 18 years | <input type="checkbox"/> All members |
| <input type="checkbox"/> Adult Males         | <input type="checkbox"/> All Adults  |
| <input type="checkbox"/> Adult Females       |                                      |

## Section 9 Capacity Strengthening

Do you know any community development committees in your village/area?

☐ Yes

☐ No

What are the committees?

☐ Village Development Committee

☐ Child protection committee

☐ Village Health Committee

☐ Community Policing

☐ School Development Committee

☐ Water Committee

☐ Parent Teacher Association

☐ Child Labour Committees

☐ Victim support committee

☐ Other (specify) .....

*(For all committee mentioned ask)*

Do you think it is functioning?

☐ Village Development Committee

☐ Child protection committee

☐ Village Health Committee

☐ Community Policing

☐ School Development Committee

☐ Water Committee

☐ Parent Teacher Association

☐ Child Labour Committees

☐ Victim support committee

☐ Other (specify) .....

*(For all committee mentioned ask)*

Does it deal with issues related to child labour?

☐ Village Development Committee

☐ Child protection committee

☐ Village Health Committee

☐ Community Policing

☐ School Development Committee

☐ Water Committee

☐ Parent Teacher Association

☐ Child Labour Committees

☐ Victim support committee

☐ Other (specify) .....