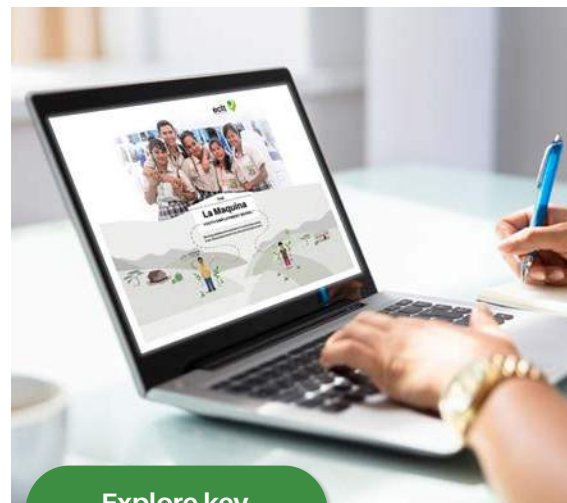




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Explore key elements of this good practice youth employment model

Gain technical skills on the model

**To further explore the different components of The La Máquina Youth Employment Model™, access our online training course.**

In the course we will take you through some of the critical components of the model to best prepare you for the work that lies ahead to implement a successful and sustainable training programme. We give you practical examples of what a programme could look like. You will learn from local stakeholders and their experience.

**Access the e-learning course:**  
[www.eclt.org/skills4youth](http://www.eclt.org/skills4youth)



THE

# La Máquina

YOUTH EMPLOYMENT MODEL™

Moving youth in rural areas away from hazardous child labour towards decent employment

**The La Máquina Youth Employment Model™** designs and implements vocational training and internship programmes (VTIPs) for young people in rural areas.

The model increases opportunities for youth in rural communities to access decent jobs within their community and beyond, by offering them a chance to attain technical skills and hands-on working experience that will improve their employability.



# The La Máquina Model™

The following are the implementation phases:

## Phase I Preparation



**Knowing the issue:** The intervention area is identified and a baseline study to document the issue is carried out. Findings and recommendations from the baseline study are shared with relevant stakeholders and next steps are defined in collaboration with the stakeholders.

## Phase II Sustainable framework



**Building the structure:** All the necessary conditions and agreements are established to ensure the validity and the continuation of the model. A local Advisory Committee is established to provide oversight of the model. The design of a training curriculum is developed, appropriate training providers are identified, and the selection criteria for future enrolment of students is established.

## Phase III Training & internships

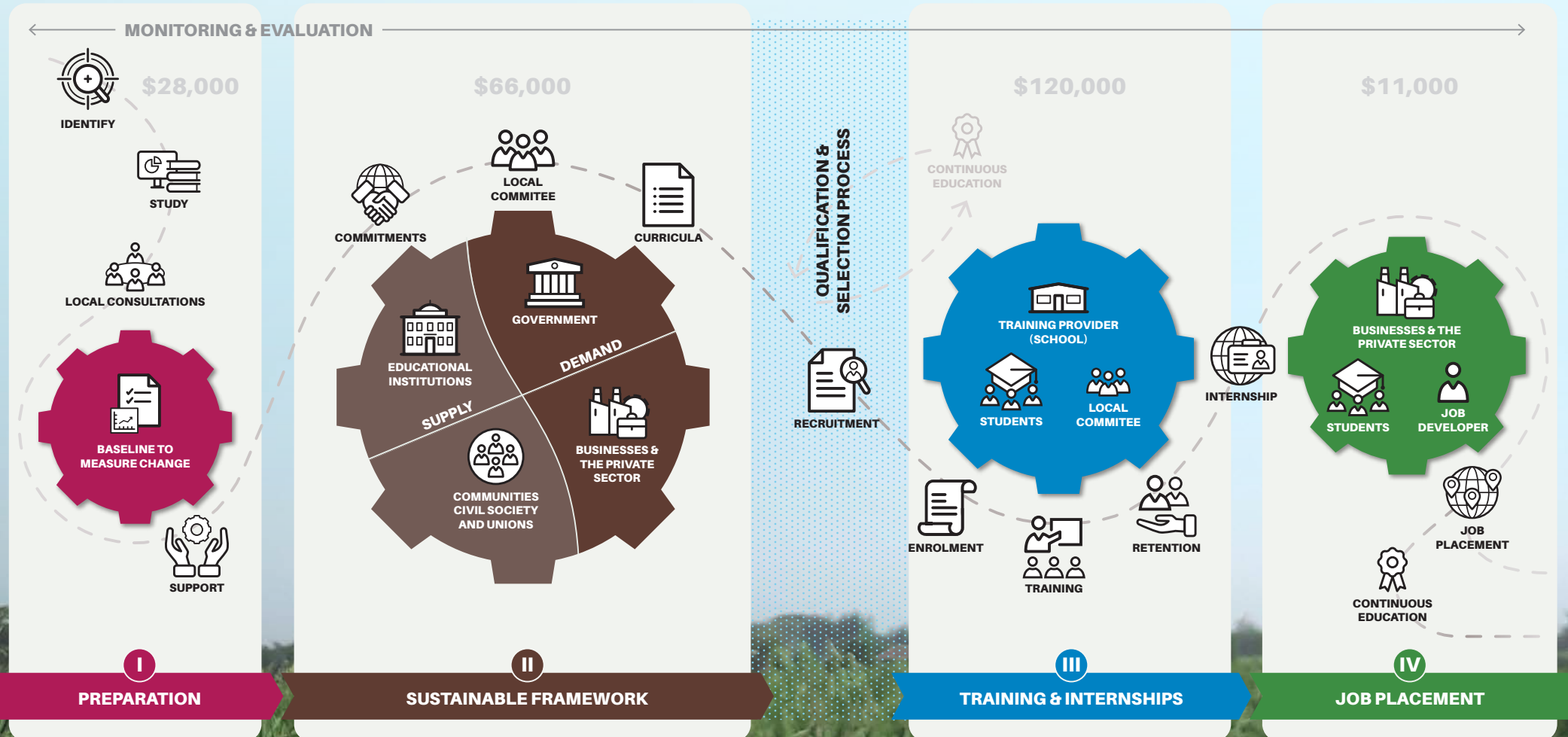


**Implementing the programme:** Concrete training activities are organised and facilitated. This requires the enrolment of students into the training and the facilitation of activities that support retention and completion. Internships within the local job market are identified for future placements.

## Phase IV Job placement



**Supporting youth:** Focus is on creating supportive mechanisms that help graduates to transition from school to labour market and securing permanent placement or supporting continued education towards decent employment.



\*Predicated on costs of 1875 USD per student based on a total of 120 youth served.